We believe we are on a learning journey together with our children, families and greater community. We acknowledge that each child is a unique individual, belonging to a family within our culturally diverse community. With this diverse range of skills, interests, culture and experiences, we see it as our responsibility to respect, nurture and empower each individual. This will be achieved by building on relationships and encouraging both equity and inclusiveness.

We will respect children as competent, capable and active participants in their learning. Children bring family and community ways of belonging, being and becoming to their early childhood settings. By building on these experiences educators help all children to feel secure, confident and included and to experience continuity in how to be and how to learn (Early Years Learning Framework, p.16). We acknowledge ‘Play is the natural way that children learn’ (Reflect, Respect, Relate, pg.50) and promote this in our learning environment.

We will strive to enrich the lives of the children, families, staff, linked organisations and communities involved within the kindergarten, by providing a high quality, safe, welcoming and stimulating environment.